

# First Grade January Newsletter

Themes  
Winter  
100<sup>th</sup> Day  
Weather  
Arctic Animals

## RED WORDS

REVIEW  
Jan. 20 - 24  
as, all, or  
Jan. 27 - 31  
any, your, why

PBIS  
Bathroom  
Cafeteria  
Hallway  
Recess

## Monthly Skills

### Grammar:

**Adjectives: L1.1g:** Use frequently occurring adjectives.

**Adjectives: Color and shape: L1.1g:** Use frequently occurring adjectives.

**Adjectives: Size: L1.1g:** Use frequently occurring adjectives.

**Adjectives: What Kind: L1.1g:** Use frequently occurring adjectives.

### Phonics:

Blends, tch, dge, ing, magic e

### Math:

**1.OA.4:** Understand subtraction as an unknown-addend problem.

**1.OA.6a:** Add and subtract within 20. Use strategies such as counting on, making 10, decomposing a number leading to a ten, using the relationship between addition and subtraction, and creating equivalent but easier or known sums.

**1.OA.8:** Determine the unknown whole number in an addition or subtraction equation relating three whole numbers.

### Science/Social Studies

**S.S.2.d:** Describe how location, weather, and the physical environment affect personal lifestyles (e.g., food, clothing, shelter, transportation, and recreational).

**E.1.9A.2 & E.1.9a.3:** Develop and use models to predict weather conditions associated with seasonal patterns and changes. Construct an explanation for the general pattern of change in daily temperatures by measuring and calculating the difference between morning and afternoon temperatures.

**L.1.4.2 & E.1.9b.2:** Incorporate plants and animal means for survival.

Describe how the different characteristics of plants help them to survive in distinct environments (e.g., rain forest, desert, grasslands, forests).

Generate and answer questions to explain the patterns and location of frozen and liquid bodies of water on earth using maps, globes, or other media.